

Events · Activities · Initiatives · Training

April/May 2025

# RESULTS BULLETIN

"Awareness, education and  
protection of minors in the use of  
Internet and digital technologies"



Co-funded by  
the European Union



SIC-SPAIN

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# Purpose of the document

This report is part of the regular monitoring of the “Safer Internet Centre Spain 4.0” (**SIC-SPAIN 4.0** [1]) project, an initiative co-funded by the European Union through the Digital Europe Programme and coordinated by the Spanish National Cybersecurity Institute (INCIBE).

**Its objective is to promote a safer, healthier, and more inclusive digital environment for children and young people in Spain through awareness-raising, training, research, and the active involvement of minors, families, professionals, and social agents.**

This document provides a structured summary of the initiatives carried out by the consortium’s partner organisations during the period of April-May 2025. Each entry includes key information about the activity, its type, target audiences, relevant links, and impact data where available.

The purpose of this report is to support the visibility, monitoring, and dissemination of the actions undertaken.

[1] <https://www.incibe.es/incibe/informacion-corporativa/con-quien-trabajamos/proyectos-europeos/sic-spain4>

## Participants and collaborators

During the first two-month period of the SIC-SPAIN 4.0 project, covering April and May 2025, a total of 10 activities were delivered. These included conferences, campaigns, workshops, educational programmes, and awareness-raising events carried out by the following consortium partners:

- Spanish National Cybersecurity Institute (INCIBE) – Coordinator
- Spanish Association of Paediatrics (AEPED).
- Association of Communication Users (AUC).
- Empantallados
- EU Kids Online Spain - University of the Basque Country (EHU).
- Federation of Associations for Media Quality (ICMedia).
- Fundación Cibervoluntarios
- Fundación Aprender a Mirar (FAAM) and its affiliated entity Asociación de Consumidores de Medios Audiovisuales de Cataluña (ACMAC).
- Gaptain
- PantallasAmigas
- Plataforma de Infancia
- Rey Juan Carlos University (URJC).
- Complutense University of Madrid (UCM).
- National Institute of Educational Technologies and Teacher Training (INTEF) – Associated entity.

## Impact and collaboration

The activities carried out during this period reflect a high level of participation and inter-institutional cooperation. The #SegurCoorTIC course registered 1,112 ICT coordinators, while the Internet Day online workshop reached 4,400 students aged between 12 and 14.



The large-scale *Ciber Fest Weko* brought together students from eight schools for an in-person event featuring participatory activities, testimonials from public figures, and an awards ceremony. Meanwhile, the *Observatory on Children's Digital Rights* continues to develop, with the involvement of the *Youth Panel* and collaboration from **PantallasAmigas** and **Plataforma de Infancia**.

Progress was also made in organising the *Connected Citizenship Conference 2025*, which will include contributions from professionals and young people to explore the challenges posed by emerging technologies.

These initiatives demonstrate the project's ability to coordinate educational, participatory, and analytical actions, promoting a more critical, safe, and engaged digital citizenship.

## Description of activities

### Duration



Between April and June 2025, the partner organisations of the **SIC-SPAIN 4.0** project carried out a range of initiatives focused on training, awareness-raising, and the active participation of the educational and professional community. Activities included online courses, interactive workshops, in-person sessions, and large-scale school events.

Among the standout initiatives was the second edition of the *Massive Open Online Course (MOOC) #SegurCoorTIC*, aimed at ICT coordinators in schools, which ran for six weeks. The online workshop "*Choose Your Path on the Internet*" was also held to mark Internet Day. In addition, the large-scale event *Ciber Fest Weko* took place as a celebration marking the end of the school year. Ongoing initiatives for analysis and reflection were also maintained, such as the *Observatory on Children's Digital Rights* and preparations for the *4th Connected Citizenship Conference*, scheduled for October.

These hybrid and collaborative actions reached a wide range of audiences, including students, teachers, professionals in the social and educational fields, as well as institutional stakeholders.

## Activities April – May 2025

SPANISH NATIONAL CYBERSECURITY INSTITUTE (INCIBE)

### #SegurCoorTIC: Liderar lo digital con responsabilidad desde la coordinación TIC

#### #SegurCoorTIC: Leading Digital Transformation Responsibly through ICT Coordination



Figure 1. Image from the MOOC course

Type	MOOC
Target Audience	ICT coordinators and digital skills leads in schools
Launch Date	29 April – 5 June 2025
Collaborators	INCIBE, Spanish Data Protection Agency (AEPD), National Institute for Educational Technologies and Teacher Training (INTEF)
Description	The Spanish National Cybersecurity Institute (INCIBE), in collaboration with the AEPD and INTEF, organised the second edition of the MOOC “Promoting Cybersecurity and Privacy through ICT Coordination.” The course is aimed at those responsible for ICT coordination in educational centres, with the objective of strengthening their role as promoters of digital skills and guardians of security and privacy in the use of technology. Over several weeks, participants accessed training content on risk management, data protection, coordination with teaching teams, and strategies to foster a safe digital culture in the school environment.
Link	<a href="#">Blog post on the INCIBE website</a>

### Choose Your Path on the Internet: Interactive Workshop for Digital Youth

#### Online Workshop: Think, Connect and Choose Your Path on the Internet



Figure 2. Image from the Internet Day campaign

Type	Workshop
Target Audience	Students aged 12 to 14
Launch Date	20 May 2025
Collaborators	INCIBE, educational institutions
Description	The interactive online workshop “Think, Connect and Choose Your Path on the Internet” was delivered in a “choose-your-own-adventure” format, lasting approximately 45 minutes. Aimed primarily at students aged between 12 and 14, the workshop presented scenarios involving digital risks such as cyberbullying, viral challenges, and harmful content. Participants made decisions at each stage, viewing the consequences and reflecting on the lessons learned. The session formed part of the 2025 Internet Day celebrations.
Link	<a href="#">INCIBE's Internet Day webpage</a>

## Ciber Fest Weko: Creativity, Awareness, and Connection to Mark the End of the School Year



Figure 3. Image from the Ciber Fest campaign

### Ciber Fest Weko: Creativity, Awareness, and Connection to Mark the End of the School Year

Type	Ciber-Fest Mega Event (End of 2024–25 Weko Programme)
Target Audience	Pupils in Years 5 and 6 from eight schools
Launch Date	20 May 2025
Collaborators	Fundación Aprender a Mirar (FAAM) and its affiliated entity the Asociación de Consumidores de Medios Audiovisuales de Cataluña (ACMAC), schools, special guests (Elesky, Subze, Pau Fernández)
Description	The Ciber-Fest event marked the end of the 2024–25 school year for the Weko programme, bringing together Year 5 and 6 students from eight schools. Held at CosmoCaixa, the event included the awards ceremony for the “For a (Tech)Logical Approach to Consumption” competition, which focused on preventing tech addictions. The day featured collaborative activities, live testimonials from public figures such as Elesky (streamer and pianist), and participatory sessions including live podcasts.
Link	<a href="#">Article published on the Fundación Aprender a Mirar website</a>

## Youth Programs

### Cybermeeting 2025



Figure 4. Image from one of the sessions



Figure 5. Image of a Weko session in a school



Figure 6. Logo for Weko and materials. Infographies and teaching resources

Type	Talks, Workshops, Webinars, Materials, and Educational Resources
Target Audience	Children, Adolescents, Families, and Teachers. Different formats depending on the ages of the participating courses
Launch Date	From May 2025 to date
Collaborators	Schools, institutions, organizations, universities, Universitat Internacional de Catalunya (UIC), cultural entities, CosmoCaixa Science Museum, Colegio Fert Batxillerat, Alejandro Villena
Description	During the 2024–2025 academic year, several initiatives have been carried out to promote media literacy and the responsible use of technology, such as talks, workshops, projects, events, programmes and informational capsules.
Link	<a href="#">Contraste Website</a> <a href="#">Asociación de Consumidores de Medios Audiovisuales (ACMAC)</a> <a href="#">Aprender a Mirar Website</a>



Figure 7. Launch for the book: 'La selva hace clic'



Figure 8. Campaigns and resources (new challenge 'Cetox, este verano desintoxica tu cerebro')

### Award for the Best Quality Online Content for Children and Adolescents + Awareness Campaigns + Participatory and Creative Activities, and Contraste.info + PDA Bullying

<b>Type</b>	Contest, Campaigns, Educational Resources...
<b>Target Audience</b>	General public: children, adolescents, families, and teachers
<b>Launch Date</b>	From May 2025 to date
<b>Collaborators</b>	Contraste.info, Fundación Princesa de Girona, Joaquina, Teo Bok, PDA Bullying.
<b>Description</b>	Several awareness campaigns have been launched focusing on online hypersexualization, responsible screen use, and gender equality. Notable campaigns include #LiveYourRealLife, featuring videos and surveys on mobile phone addiction, and #ShesAperson, focused on female leadership and digital rights. Additionally, an initiative for responsible labeling of devices and platforms has been promoted to prevent tech addictions and protect minors.
<b>Link</b>	<a href="#">Contraste Website</a> <a href="#">PDA Bullying Website</a>

## PANTALLASAMIGAS

### Towards a Connected and Protected Citizenship

#### Digital Childhood Rights Observatory: Towards a Connected and Protected Citizenship

<b>Type</b>	Observatory, working group, awareness-raising
<b>Target Audience</b>	Institutional agents, public policy makers, digital platforms, operators, educational community, families, children, and adolescents
<b>Launch Date</b>	Ongoing
<b>Collaborators</b>	Plataforma de Organizaciones de Infancia, Pantallas Amigas, Youth Panel
<b>Description</b>	The Digital Childhood Rights Observatory is a joint initiative by the Plataforma de Organizaciones de Infancia and Pantallas Amigas, with active participation from the Youth Panel. Its threefold aim is to monitor the development of children's digital rights through specific indicators; guide relevant stakeholders (governments, platforms, operators) with concrete proposals to guarantee these rights; and raise public awareness about the importance of applying General Comment No. 25 of the Committee on the Rights of the Child in digital environments.
<b>Link</b>	<a href="#">Child Digital Rights Observatory</a>

## Cyber Correspondents in Action: Young Voices Shaping the Digital Future

### In-person Meeting of the "Cyber Correspondents" Youth Panel

<b>Type</b>	Meeting
<b>Target Audience</b>	Young people aged 12 to 17 participating in the cyber correspondent network
<b>Launch Date</b>	30 May – 1 June 2025
<b>Description</b>	An in-person gathering of participants from the Cyber Correspondents groups, where members meet to share concerns and collaboratively create activities to further develop within the network. This space encourages getting to know each other and continuing to promote and defend children's rights beyond the digital screen.
<b>Link</b>	<a href="#">Blog entry on the Cibercorresponsales website</a>

## What Is Hidden: Young People and Self-Injury in the Digital Age

### Technical Report: "Young People's Perceptions of Self-Injury"



Figure 9. Image from the campaign on Young People's Perceptions of Self-Injury

<b>Type</b>	Young people's perceptions of self-injury: Media, social networks, and their codes
<b>Target Audience</b>	General public
<b>Launch Date</b>	April 2025
<b>Description</b>	This study aims to highlight young people's perceptions of self-injury, an issue that, although often hidden, is present in their daily lives. Through this technical report, the intention is to reveal how much they know about this behaviour, how they interpret it, and the role that media and social networks play in its understanding and portrayal. Additionally, the report seeks to communicate these insights to the adult population to raise social awareness and encourage inclusion of the issue on the political agenda. Raising awareness is key to preventing non-suicidal self-injury (NSSI), and understanding the distress young people experience is fundamental to this effort.
<b>Link</b>	<a href="#">Technical report on the ComunicAcción website</a>

## Hidden Strokes: What Your Handwriting Reveals About You



Figure 10. Image from the Hidden Strokes campaign

### Technological Tool: Hidden Strokes

<b>Type</b>	Website development
<b>Target Audience</b>	General Public
<b>Launch Date</b>	April 2025
<b>Description</b>	Hidden Strokes is a technological tool based on artificial intelligence, developed with input from psychologists and graphologists, which analyses students’ handwriting to detect signs related to their mental health. This initiative aims to offer an innovative approach to the early prevention and detection of emotional distress among young people.
<b>Link</b>	Press release and social media mentions

## Your Handwriting, Your Mark: Discover Its Power



Figure 11. Image from the Hidden Strokes campaign: What Your Handwriting Reveals

### Hidden Strokes – What Your Handwriting Reveals

<b>Type</b>	Video production
<b>Target Audience</b>	General public
<b>Launch Date</b>	April 2025
<b>Description</b>	Promotional video for Hidden Strokes, a tool based on AI trained by psychologists and graphologists to analyse students’ handwriting and detect signs concerning their mental health. The video aims to raise public awareness about the importance of early detection of emotional distress in young people.

# Closing remarks

The initiatives featured in this report reflect the active commitment of the SIC-SPAIN 4.0 project partners **to promoting a safer, more inclusive, and healthier digital environment for children and young people**. The actions carried out **between April and May 2025** are just a snapshot of the collaborative work that will continue to unfold in the coming months.

The project, which **runs until November 2025**, will continue to drive campaigns, educational resources, research, and participatory spaces aimed at strengthening digital citizenship and protecting children's rights in the online environment. With the involvement of public, private, and civil society organisations, SIC-SPAIN 4.0 is working towards a more aware, critical, and resilient digital society.



Consortium coordinated by:



INSTITUTO NACIONAL DE CIBERSEGURIDAD

Consortium members:



FUNDACIÓN  
**Aprender  
a Mirar**



UNIVERSIDAD  
**COMPLUTENSE**  
MADRID



ASSOCIACIÓ  
**Consumidors  
Audiovisuals**



Asociación de Usuarios  
de la Comunicación



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